# Course details

Fair Futures Community Interest Company

# Using Ofsted guidance to maximise potential for EAL learners in the secondary school classroom

nassea The Northern Association of Support Services for Equality and Achievement

The percentage of pupils with English as an Additional Language (EAL) has been increasing in secondary schools in England and is now at 19.2%.[1] The new Ofsted guidance requires schools to recognise and assess learners at the early stages of learning EAL, and to 'develop and extend pupils' language carefully and deliberately.'[2]

This CPD session focuses on how to maximise potential for EAL learners to raise attainment across subjects in secondary schools. It includes practical activities using proven strategies to develop language acquisition.

Alison Fisher is a NASSEA associate and has over twenty years' experience teaching EAL in a wide range of secondary schools in Greater Manchester. She was a tutor on the MEd Bilingualism in Education Course at the University of Birmingham and has worked on local and national projects focusing on EAL and language development. The CPD is available in person or online.

1 https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics

2 https://assets.publishing.service.gov.uk/media/690b26c69456634d9795fde0/Schools_inspection_toolkit.pdf

**Course fee:**

£55 per person

**Course dates:**

**In person - Thursday 22nd October 2026 3.30—5.30pm**

**Online - Thursday 5th November 2026 3.30—5.30pm**

**Venue:**

**In person - 17 Broad Street, Bury BL9 0DA**

**Online - a Teams link will be sent to participants before the event**

**Book your place using the booking form on the NASSEA website:**

**https://www.nassea.org.uk/nassea-events/**

Email: consultancy@nassea.org.uk **Tel:** 07731402276