

Course details



Maximising learning opportunities for new arrival EAL learners in mainstream lessons



The great frustration: having ideas but lacking the means to express them

Session 4 focuses on productive skills (including dictionary skills), scaffolding strategies e.g. cloze procedures, substitution tables, sentence starters model texts in KS3 humanities. Strategies also relevant for KS2&4 and other subjects.

Target audience: Teachers working with EAL learners in KS2-KS4

Course: Although it is commonly known that active or productive language skills (speaking and writing) proceed the development of passive or receptive language skills (listening and reading), EAL learners often feel under a lot of pressure when asked to put their ideas into words in the new language, especially when they have to do this in writing. This session will introduce their educators to strategies that provide the language structures without spoon-feeding them with the answers.

- How can supportive resources provide a language framework for EAL learners and give them opportunities to personalise their response at the same time?
- How can talk prepare for writing?
- How can EAL learners become more self-sufficient and independent over time?



Course fee:

CLAS SLA schools can book as part of their SLA or at £30.

£35 for all other schools, organisations and individuals

Course date:

Tuesday 18th May 2021
4.00 — 5.30pm

Online CPD.

Participants will be sent a link after booking a place.

Book your place at:

consultancy@nassea.org.uk www.nassea.org.uk/events

Tel: 0161 253 6422/23